

Christian Leadership: Images of Christ

Category	4	3	2	1
Purpose <i>Self Directed Learner</i>	<ul style="list-style-type: none"> Establishes and maintains a clear purpose. Demonstrates a clear understanding of audience and task. 	<ul style="list-style-type: none"> Establishes a clear purpose. Demonstrates an awareness of audience and task. 	<ul style="list-style-type: none"> Establishes a purpose. Demonstrates some awareness of audience and task. 	<ul style="list-style-type: none"> Does not establish a clear purpose. Demonstrates minimal awareness of audience and task.
Organization <i>Self Directed Learner</i>	<ul style="list-style-type: none"> Well organized from beginning to end. Logical progression of ideas Clear focus. Fluent, clearly relates to the student's goals. It includes several supporting details and/or examples. 	<ul style="list-style-type: none"> Organized from beginning to end. relates to the student's goals. It provides 1-2 supporting details and/or examples. 	<ul style="list-style-type: none"> A few inconsistencies in unity and/or coherence. Goal are vague. No details and/or examples are given. 	<ul style="list-style-type: none"> Serious errors in organization. Thought patterns are difficult, if not impossible to follow. has little or nothing to do with the student's goals.
Content & Detail <i>Knowledgeable Person</i>	<ul style="list-style-type: none"> Effective, vivid, explicit, accurate and/or pertinent. 	<ul style="list-style-type: none"> Elaborated, accurate and appropriate. 	<ul style="list-style-type: none"> Elaborated, may contain a few inaccuracies. 	<ul style="list-style-type: none"> Random, inappropriate, inaccurate or barely apparent
Voice/Tone <i>Effective Communicator</i>	<ul style="list-style-type: none"> Superior use of language Rich and effective vocabulary. 	<ul style="list-style-type: none"> Displays competence in the use of language. Effective vocabulary. 	<ul style="list-style-type: none"> A few words are used incorrectly or inappropriately. Uses appropriate vocabulary. 	<ul style="list-style-type: none"> Some words are used incorrectly or inappropriately. Limited and/or repetitious vocabulary.
Usage, Mechanics Grammar <i>Effective Communicator</i>	<ul style="list-style-type: none"> Demonstrates strong control of standard writing conventions. Uses them effectively to enhance communication. Errors are minor. 	<ul style="list-style-type: none"> Demonstrates good control of standard writing conventions. May be a few errors 	<ul style="list-style-type: none"> Demonstrates reasonable control of standard writing. May be several errors. 	<ul style="list-style-type: none"> Demonstrates little or no control of standard writing conventions. Errors are severe and frequent.
Understanding <i>Knowledgeable Person</i>	<ul style="list-style-type: none"> Shows a comprehensive understanding of topic. Exhibits ideas that are developed in depth. 	<ul style="list-style-type: none"> Shows a working understanding of the topic. Develops ideas. 	<ul style="list-style-type: none"> Shows an understanding of the topic. Develops ideas, but they may be limited in depth. 	<ul style="list-style-type: none"> Does not understand the topic. Lacks clarity of ideas.

Name:		Block:			
Categories	Scoring 4	Scoring 3	Scoring 2	Scoring 1	
Element 1.	Images of Christ: (3)				
Element 2.	Directives: Who, Where, What				
	Purpose of Images				
	Effect of Images				
	Prevailing Culture				
Element 3.	Scripture Inclusion (3)				
	Capturing the Tone				
Element 5.	Theological Reflection: Purpose/Introduction				
	Theological Reflection: Tone/Language				
	Theological Reflection: Transfer Understanding				
OVERALL PROJECT SCORE	Overall project score is determined by adding the student's element scores, then multiplying by 2.	Final Score /80			

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