Top of Form

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Spreadsheets** | | | | |
|  | **Inadequate** **54 pts.-Below** | **Good** **55- 60 pts.** | **Exemplary** **61-65 pts.** |  |
| **Spreadsheet: Expression of Details** | Inadequate  Student did not meet the requirements, seemed rushed; evidence is non-supportive in their ideas. | Good  Student met at or near the requirements; was reflective within their journals. Evidence shows the ideas expressed. | Exemplary  Student was clear, concise, and reflective within their journals. Evidence shows clarity. |  |
| **Spreadsheet Questions** | | | | |
|  | **Inadequate** **114 pts.-Below** | **Good** **115-112 pts.** | **Exemplary** **120-125 pts.** |  |
| **Written Reflections** | Inadequate  Student's writing responses did not meet the requirements; showed little evidence, and the work was rushed in many areas of the attached questions. Minimal enduring understandings were addressed. | Good  Student's writing responses met the requirements at the level asked, but the reflections shared a few examples of the enduring understandings in the expressed lessons. | Exemplary  Student's writing responses were very clear, purposeful, and reflective connecting the enduring understandings of the expressed lessons. |  |
| **Interviews** | | | | |
|  | **Inadequate** **17 pts**.- **Below** | **Good** **18-19 pts**. | **Exemplary** **20 pts.** |  |
| **Written Reponses** | Inadequate  The Interview responses were vague, unclear, rushed, and seemed uninterested in the purpose of this section. | Good  The Interview responses met the needs of the assignment, answers were present, yet the student could have responded more clearly in their answers. | Exemplary  The Interview responses were very purposeful, answers were written clearly, and the student went beyond their means to respond in the answers. |  |
| **Unit 3: Work- Creating a Stronger World** | | | | |
|  | **Inadequate** **83 pts**.-**Below** | **Good** **84-94 pts**. | **Exemplary** **95-100 pts.** |  |
| **Written Responses** | Inadequate  Student's writing responses did not meet the requirements; showed little evidence, and the work was rushed in many areas of the attached questions. Minimal enduring understandings were addressed. | Good  Student's writing responses met the requirements at the level asked, but the reflections shared a few examples of the enduring understandings in the expressed lessons. | Exemplary  Student's writing responses were very clear, purposeful, and reflective connecting the enduring understandings of the expressed lessons. |  |
| **Reflection: Gospel of Luke** | | | | |
|  | **Inadequate** **34 pts.-Below** | **Good** **35-37 pts**. | **Exemplary** **38-40 pts.** |  |
| **Short Response** | Inadequate  Student's writing responses did not meet the requirements; showed little evidence, and the work was rushed in many areas of the attached questions. Minimal enduring understandings were addressed. | Good  Student's writing responses met the requirements at the level asked, but the reflections shared a few examples of the enduring understandings in the expressed lessons. | Exemplary  Student's writing responses were very clear, purposeful, and reflective connecting the enduring understandings of the expressed lessons. |  |
| **Final Grade** | \_\_\_\_\_\_\_/350 |  |  |  |

Name BlockBottom of Form