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| **Spreadsheets**  |
|   | **Inadequate****54 pts.-Below** | **Good****55- 60 pts.**  | **Exemplary****61-65 pts.**  |  |
| **Spreadsheet: Expression of Details**  | Inadequate Student did not meet the requirements, seemed rushed; evidence is non-supportive in their ideas.  | Good Student met at or near the requirements; was reflective within their journals. Evidence shows the ideas expressed.  | Exemplary Student was clear, concise, and reflective within their journals. Evidence shows clarity.  |  |
| **Spreadsheet Questions**  |
|   | **Inadequate****114 pts.-Below**  | **Good****115-112 pts.**  | **Exemplary****120-125 pts.**  |  |
| **Written Reflections**  | Inadequate Student's writing responses did not meet the requirements; showed little evidence, and the work was rushed in many areas of the attached questions. Minimal enduring understandings were addressed.  | Good Student's writing responses met the requirements at the level asked, but the reflections shared a few examples of the enduring understandings in the expressed lessons.  | Exemplary Student's writing responses were very clear, purposeful, and reflective connecting the enduring understandings of the expressed lessons.  |  |
| **Interviews**  |
|   | **Inadequate****17 pts**.- **Below** | **Good****18-19 pts**. | **Exemplary****20 pts.**  |  |
| **Written Reponses**  | Inadequate The Interview responses were vague, unclear, rushed, and seemed uninterested in the purpose of this section.  | Good The Interview responses met the needs of the assignment, answers were present, yet the student could have responded more clearly in their answers.  | Exemplary The Interview responses were very purposeful, answers were written clearly, and the student went beyond their means to respond in the answers.  |  |
| **Unit 3: Work- Creating a Stronger World** |
|   | **Inadequate****83 pts**.-**Below** | **Good****84-94 pts**. | **Exemplary****95-100 pts.**  |  |
| **Written Responses**  | Inadequate Student's writing responses did not meet the requirements; showed little evidence, and the work was rushed in many areas of the attached questions. Minimal enduring understandings were addressed.  | Good Student's writing responses met the requirements at the level asked, but the reflections shared a few examples of the enduring understandings in the expressed lessons.  | Exemplary Student's writing responses were very clear, purposeful, and reflective connecting the enduring understandings of the expressed lessons.  |  |
| **Reflection: Gospel of Luke**  |
|   | **Inadequate****34 pts.-Below** | **Good****35-37 pts**. | **Exemplary****38-40 pts.**  |  |
| **Short Response**  | Inadequate Student's writing responses did not meet the requirements; showed little evidence, and the work was rushed in many areas of the attached questions. Minimal enduring understandings were addressed.  | Good Student's writing responses met the requirements at the level asked, but the reflections shared a few examples of the enduring understandings in the expressed lessons.  | Exemplary Student's writing responses were very clear, purposeful, and reflective connecting the enduring understandings of the expressed lessons.  |  |
| **Final Grade**  | \_\_\_\_\_\_\_/350  |  |  |  |

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