

Theology: Mission Statement

Category	4	3	2	1
Purpose <i>Self Directed Learner</i>	<ul style="list-style-type: none"> Establishes and maintains a clear purpose. Demonstrates a clear understanding of audience and task. 	<ul style="list-style-type: none"> Establishes a clear purpose. Demonstrates an awareness of audience and task. 	<ul style="list-style-type: none"> Establishes a purpose. Demonstrates some awareness of audience and task. 	<ul style="list-style-type: none"> Does not establish a clear purpose. Demonstrates minimal awareness of audience and task.
Organization <i>Self Directed Learner</i>	<ul style="list-style-type: none"> Well organized from beginning to end. Logical progression of ideas Clear focus. Fluent, clearly relates to the student's goals. It includes several supporting details and/or examples. 	<ul style="list-style-type: none"> Organized from beginning to end. relates to the student's goals. It provides 1-2 supporting details and/or examples. 	<ul style="list-style-type: none"> A few inconsistencies in unity and/or coherence. Goal are vague. No details and/or examples are given. 	<ul style="list-style-type: none"> Serious errors in organization. Thought patterns are difficult, if not impossible to follow. has little or nothing to do with the student's goals.
Content & Detail <i>Knowledgeable Person</i>	<ul style="list-style-type: none"> Effective, vivid, explicit, accurate and/or pertinent. 	<ul style="list-style-type: none"> Elaborated, accurate and appropriate. 	<ul style="list-style-type: none"> Elaborated, may contain a few inaccuracies. 	<ul style="list-style-type: none"> Random, inappropriate, inaccurate or barely apparent
Voice/Tone <i>Effective Communicator</i>	<ul style="list-style-type: none"> Superior use of language Rich and effective vocabulary. 	<ul style="list-style-type: none"> Displays competence in the use of language. Effective vocabulary. 	<ul style="list-style-type: none"> A few words are used incorrectly or inappropriately. Uses appropriate vocabulary. 	<ul style="list-style-type: none"> Some words are used incorrectly or inappropriately. Limited and/or repetitious vocabulary.
Usage, Mechanics Grammar <i>Effective Communicator</i>	<ul style="list-style-type: none"> Demonstrates strong control of standard writing conventions. Uses them effectively to enhance communication. Errors are minor. 	<ul style="list-style-type: none"> Demonstrates good control of standard writing conventions. May be a few errors 	<ul style="list-style-type: none"> Demonstrates reasonable control of standard writing. May be several errors. 	<ul style="list-style-type: none"> Demonstrates little or no control of standard writing conventions. Errors are severe and frequent.
Understanding <i>Knowledgeable Person</i>	<ul style="list-style-type: none"> Shows a comprehensive understanding of topic. Exhibits ideas that are developed in depth. 	<ul style="list-style-type: none"> Shows a working understanding of the topic. Develops ideas. 	<ul style="list-style-type: none"> Shows an understanding of the topic. Develops ideas, but they may be limited in depth. 	<ul style="list-style-type: none"> Does not understand the topic. Lacks clarity of ideas.

Name:		Block:			
Categories	Scoring 4	Scoring 3	Scoring 2	Scoring 1	
Element 1.	MBTI Test				
Element 2.	Activity I: Guardian Perspective				
	Activity II: Artisan Perspective				
	Activity III: Idealist Perspective				
	Activity IV: Rational Perspective				
Element 3.	Personal Vision Plan				
	Personal Development Plan				
Element 4.	Core Values				
Element 5.	Mission Statement				
Element 6.	Vision Statement				
OVERALL PROJECT SCORE	Overall project score is determined by adding the student's element scores, then multiplying by 2.	Final Score /80			

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