

## Theology: Mission Statement

Category	4	3	2	1
<b>Purpose</b>  <i>Self Directed Learner</i>	<ul style="list-style-type: none"> <li>Establishes and maintains a clear purpose.</li> <li>Demonstrates a clear understanding of audience and task.</li> </ul>	<ul style="list-style-type: none"> <li>Establishes a clear purpose.</li> <li>Demonstrates an awareness of audience and task.</li> </ul>	<ul style="list-style-type: none"> <li>Establishes a purpose.</li> <li>Demonstrates some awareness of audience and task.</li> </ul>	<ul style="list-style-type: none"> <li>Does not establish a clear purpose.</li> <li>Demonstrates minimal awareness of audience and task.</li> </ul>
<b>Organization</b>  <i>Self Directed Learner</i>	<ul style="list-style-type: none"> <li>Well organized from beginning to end.</li> <li>Logical progression of ideas</li> <li>Clear focus.</li> <li>Fluent, clearly relates to the student's goals. It includes several supporting details and/or examples.</li> </ul>	<ul style="list-style-type: none"> <li>Organized from beginning to end.</li> <li>relates to the student's goals. It provides 1-2 supporting details and/or examples.</li> </ul>	<ul style="list-style-type: none"> <li>A few inconsistencies in unity and/or coherence.</li> <li>Goal are vague.</li> <li>No details and/or examples are given.</li> </ul>	<ul style="list-style-type: none"> <li>Serious errors in organization.</li> <li>Thought patterns are difficult, if not impossible to follow.</li> <li>has little or nothing to do with the student's goals.</li> </ul>
<b>Content &amp; Detail</b> <i>Knowledgeable Person</i>	<ul style="list-style-type: none"> <li>Effective, vivid, explicit, accurate and/or pertinent.</li> </ul>	<ul style="list-style-type: none"> <li>Elaborated, accurate and appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>Elaborated, may contain a few inaccuracies.</li> </ul>	<ul style="list-style-type: none"> <li>Random, inappropriate, inaccurate or barely apparent</li> </ul>
<b>Voice/Tone</b>  <i>Effective Communicator</i>	<ul style="list-style-type: none"> <li>Superior use of language</li> <li>Rich and effective vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Displays competence in the use of language.</li> <li>Effective vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>A few words are used incorrectly or inappropriately.</li> <li>Uses appropriate vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>Some words are used incorrectly or inappropriately.</li> <li>Limited and/or repetitious vocabulary.</li> </ul>
<b>Usage, Mechanics Grammar</b>  <i>Effective Communicator</i>	<ul style="list-style-type: none"> <li>Demonstrates strong control of standard writing conventions.</li> <li>Uses them effectively to enhance communication.</li> <li>Errors are minor.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates good control of standard writing conventions.</li> <li>May be a few errors</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates reasonable control of standard writing.</li> <li>May be several errors.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates little or no control of standard writing conventions.</li> <li>Errors are severe and frequent.</li> </ul>
<b>Understanding</b>  <i>Knowledgeable Person</i>	<ul style="list-style-type: none"> <li>Shows a comprehensive understanding of topic.</li> <li>Exhibits ideas that are developed in depth.</li> </ul>	<ul style="list-style-type: none"> <li>Shows a working understanding of the topic.</li> <li>Develops ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Shows an understanding of the topic.</li> <li>Develops ideas, but they may be limited in depth.</li> </ul>	<ul style="list-style-type: none"> <li>Does not understand the topic.</li> <li>Lacks clarity of ideas.</li> </ul>

Name:		Block:			
Categories	Scoring 4	Scoring 3	Scoring 2	Scoring 1	
<b>Element 1.</b>	MBTI Test				
<b>Element 2.</b>	Activity I: Guardian Perspective				
	Activity II: Artisan Perspective				
	Activity III: Idealist Perspective				
	Activity IV: Rational Perspective				
<b>Element 3.</b>	Personal Vision Plan				
	Personal Development Plan				
<b>Element 4.</b>	Core Values				
<b>Element 5.</b>	Mission Statement				
<b>Element 6.</b>	Vision Statement				
<b>OVERALL PROJECT SCORE</b>	<b>Overall project score is determined by adding the student's element scores, then multiplying by 2.</b>	<b>Final Score</b>			
		<b>/80</b>			

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